Dear Lord,
Thank you for the gift of my creativity
I create fearlessly, with great love, purpose and passion.
My creative fire is awakened within me
For You are creative, Lord,
And I am made in Your image and likeness.
I flourish through my creativity.
Thank You, God, that I am creative.
Amen.
Clyo Beck (adapted)

An Artist Blessing for Us All
There was a great sense of excitement and anticipation in the school this past week with the Sacred Heart Art Show. Those who attended spoke of the quality of the work and the effort that went into the event. Our school is renowned for the quality of the work displayed and this year has certainly maintained this reputation. The Art Show is an integral part of the learning in our school and last week truly showcased this experience for all in our community.

Art is an essential part of learning. It is so much more than a fun pursuit, it helps children learn to engage and persist as well as encouraging the use of critical thinking skills. It helps children communicate their emotions and is a motivation to attend school. Research shows The Arts benefit student achievement and increases self-esteem and academic achievements.

The Art Program is a skill based program which explores painting, printing, drawing, clay, construction, collage and textiles. Elements and principles of art are also taught. These areas include colour, line, shape, texture, unity, pattern, balance and contrast. The skills that have been taught in the school were certainly celebrated in the art work displayed.

Events like this require commitment and leadership to be so excellently implemented. Congratulations to Glaucia Benevides for the quality of the teaching of all the children since your start in early Term 2. Glaucia has a great talent at being able to draw out the creative talents. Thank you to Glaucia and Anne Marie Gallo also for the leadership and the coordination of the Art Show. I would like to acknowledge at this time Fran Frederic who also made many contributions to this year’s show. I would also like to acknowledge the many of her supporters and helpers who also made the event possible. Thank you to staff for giving so willingly of their own time, the parents who helped on preparation days and nights, both at school and at home. Thanks to the Yr 6 Arts Leaders for assisting with the opening of The Art Show and all their behind the scenes efforts. It is impossible to record all the names of the helpers, but to each of you who have assisted in the event, thank you.

A Highlight of the Art Show was the unveiling of the Storyteller Chair. The Storyteller Chair was co-created with Artist in Residence Adrian Ward and the children earlier in the year. The chair has been made of cement with a fabric motif and will be free standing in the school playground.
As our memories of this year’s Art Show fades, we are fortunate to have legacies of past and present Art Shows around the school such as mosaics, paintings and the Storyteller Chair. These art pieces allow us to reflect on the gifts and talents of those that created them and those that make creativity possible for the children in our school. It gives us all the opportunity to awaken and fuel the fire of creativity.

Regards
Brian Martin
Principal

Current Families Enrolment of Siblings in Sacred Heart Primary School

Please collect an enrolment application form from the school office or download from our website. Please return it to the school office as soon as possible so that we ensure there is a place for your child. If you know of any families who wish to enrol in our school, or have another child who will be attending Sacred Heart next year, please pass on this information.

COMMUNITY CALENDAR 2019

Friday 20 September
End of Term Students Finish 1:00pm
Sunday 6 October
Daylight Savings commences
Monday 7 October
Term 4 Commences
Swimming 1/2
2:30pm Assembly Walk to School
Tuesday 8 October
Swimming 1/2
7:15pm PA Meeting
Wednesday 9 October
Swimming 1/2
Thursday 10 October
Swimming 1/2
Camp 3/4
Friday 11 October
Camp 3/4

Friday 11 October
2:30 – 3:15pm 2nd Hand Uniform Shop Open
9:00am Class Mass 1/2JB
Swimming 1/2
Camp Foundation
Monday 14 October
Swimming 1/2
Tuesday 15 October
Swimming 1/2
Wednesday 16 October
Swimming 1/2
9:00am Class Mass 5/6AW
3:00pm Paraliturgy 3/4KB
Thursday 17 October
Swimming 1/2
Friday 20 September
9:00am Class Mass 1/2JD
Newsletter Released

SAME-DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

Our school will text you as soon as practicable on the day if a student is not at school and you haven’t notified the school as to the reason for the absence. If you are notified by the school that your child is away without a reason, please contact us as soon as possible by calling the office on 8574 4500 to let us know the reason for the absence.

1. **Contact details** Parents/carers – have you moved recently or changed your phone number? Please update your child’s CareMonkey account so that we can keep in contact with you. Let us know so we can keep you up-to-date!

2. **Notify the school of your child’s absence.** Please remember that it is your responsibility to notify the school if your child is going to be late or away from school. When your child is absent from school it is essential for you to **inform the school before 8:45am** on or before the absent day through one of the following ways:

   - write to the class teacher ahead of time, for known absences
   - log into SkoolBag, press eforms, press absentee form
   - email the office on office@shoakleigh.catholic.edu.au
   - call the school office on 8574 4500, press 2 to record an absence
   - contact the school office in person or by phone and speak with reception staff.
CHILD SAFETY AND WORKING WITH CHILDREN CHECKS:

Our school is committed to the safety of the children within our care. All volunteers in our school are required to have a current Working With Children Check and take part in a child safe induction process. To obtain a WWCC apply at www.workingwithchildren.vic.gov.au

All new volunteers are required to be screened in line with the Recruitment of Volunteers Procedures outlined in our child safe policy. These volunteers include any parent or volunteer who volunteers at PA events, class helpers, excursions, camps or sausage sizzles. Please contact the office if you need any assistance on 8574 4500.

MARRIAGE ENCOUNTER WEEKEND

Invest in your most precious asset......Your Marriage!

Married couples, come and learn how to keep/rekindle the passion in your relationship and how to keep your love growing!

This weekend is based around Catholic values but couples of all faiths are welcome.


Starts 7pm on Friday. Ends 5pm Sunday. Accommodation and all meals provided.

Information/Bookings: Phone Mercy & James 0409 183 676 or Email: vicbookings@wwme.org.au Website: wwme.org.au

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Found: Ladies gold ring (small) handed into the office on Friday August 16. Contact office for further information.
FAMILY OF THE WEEK!!

We hope all our school families have a wonderful holiday break.

We look forward to welcoming the following families into our school community at the beginning of term 4 to share a little of their family background with their child’s class:

Lobriza
Bridge
Rubi
Bizouard
Congratulations to all of the students who participated in the Australian Mathematics Competition this year.

This year we had 49 students complete this competition.

Students who achieved a Distinction, being in the top 20% of participants in their level:

Clara Jang, Xavier Sik, Xavier Pace and Nayonika Sebastian.

Credit has been achieved by:

Hansika Tummala, Hyoju Jang, Scarlett Rickard, Alex Predl, Nathan D’mello, Natalie Sik, Akeesa Fernando, Lukas Avila-Escobar, Jack Bucci, Ava Hunter, Sarita Atluri, Quentin Vu, Lakshmi Ramakrishnan, Andrew Jang, Nayli Chandrasoma.

Congratulations also go to the following students who accepted the challenge of participating in the Australian Mathematics Competition:


We know that students benefit from valuable experiences such as the AMC which has an emphasis on problem solving, a valuable life skill, as they complete questions that are designed to be challenging yet fun.

How would you have scored with the following problems from the 2019 Australian Mathematics Competition paper.

1. In my dance class, 14 students are taller that Bob, and 12 are shorter than Alice. Four students are both shorter than Alice and taller than Bob. How many students are in my dance class?

   (A) 22     (B) 24     (C) 26     (D) 28     (E) 30

2. A year 6 student saved 100 cents in 5 days, each day saving 5 cents more than the previous day. How many cents did she save on the fifth day?

   (A) 20 cents     (B) 25 cents     (C) 30 cents    (D) 40 cents     (E) 50 cents

3. There are 290 children at a summer camp. One-third of the number of girls is equal to one-half of the number of boys. How many girls are there?

4. Different numbers can be made using the digits 1, 5, 6, 8 and a decimal point. How many possibilities are there if each digit must be used exactly once and the decimal point must lie between two digits?
Parenting Anxious Children Seminar

Does your child or teenager worry, feel anxious and seem stressed at times?

Would you like to gain a greater understanding of anxiety and learn some helpful strategies to support your child?

Learning to cope with anxiety, stress and fear can be deeply challenging, not only for children but also for parents and the family.

The Anxiety Recovery Centre of Victoria (ARCVic), a specialist state-wide mental health organisation, is passionate about educating parents so that they can feel emotionally strong and empowered to help their children.

Monash Early Years & Family Services and ARCVic invite you to join us for a parenting anxious children seminar.

Topics to be covered include:

- Understanding anxiety and normal childhood development
- How personality and environment contribute
- The signs and symptoms for you and your children
- Methods and strategies for you and your children
- Relaxation exercises
- Tips on building resilience
- Where to go for more information and help
- Take home material to support your learning.

DATE  Wednesday 23 October 2019
TIME  6.30pm - 8.30pm
WHERE  Function Room, Civic Centre Glen Waverley

Seminar is free. Bookings are essential as there are limited places.

Please contact: Rebecca Giles on 9518 3571 or Rebecca.Giles@monash.vic.gov.au
PA updates

Confirmation Sausage Sizzle
Thank you to Athena Impala for co-ordinating the Confirmation Sausage Sizzle. And a massive thank you to those who helped out.

Father’s Day Stall
Thanks go once again to Athena for co-ordinating the Father’s Day Stall. All the children thoroughly enjoyed visiting the Stall and picking out that special gift for Dad from the great choice on offer. And thank you to all the volunteers who helped out on the Stall, the children appreciated your assistance.

Father’s Day Breakfast
The Father’s Day Breakfast was yet again a record breaker this year – word has got out about what a fantastic breakfast is provided at this event! We fed 345 people at this breakfast. I think you will all agree that the breakfast was AMAZING and all the Dads, special friends and children had a great time.

On behalf of all the Dads we would like to extend a heartfelt “THANK YOU” to Athena Impala and Christina Conforti for all their efforts in making the Breakfast such a great event. Thank you also to all the wonderful Mums who turned up and helped cook and serve on the day, as well as those who assisted with the set-up. This is a huge event and we could always use more help – Mums you will get your turn to be pampered when Mother’s Day comes around.

Athena would like to give a special mention to Fran for loaning the bain-maries to the PA for the Breakfast.

A special thanks go to the following for their generous donations to the Father’s Day Breakfast Raffle:

- Orexi
- MeatMe
- Italian Corner
- Ferrari Pizza
- East Coast Kayaking
- Linford and Lane families
- Han Doang family

All those who donated items to the raffle anonymously

The children (and Mr Martin!) thoroughly enjoy the thrill of the raffle with their Dad or special person and the great prizes mean we sell a lot of tickets that raise money for pastoral care in our great school. Thank you to all for getting involved.

Subway
Thanks to Maha Rickard for looking after Subway again this term, the children all LOVE this treat.

End-of-Term Sausage Sizzle
We urgently need someone to take this on – Nicole and Dave Cochrane won’t be doing this next year. Can you do just one next year? If you don’t want to commit to doing this for the whole year are you able to do just one? Would you be able to help with the shopping perhaps? Get in touch and find out what this involves. If we have no volunteers the children will miss out on this end-of-term treat.

Uniform Shop
Don’t forget to visit the uniform shop if you need any spare uniform items. Check the school calendar for opening times. And please donate your clothes if you have any items in good condition that you don’t need any longer. Huge thanks to Athena for running this every 2 weeks.
Next PA Meeting 8 October at 7.15pm

Why not come along? Find out what we do? We could really use some helpers at these meetings with note-taking. Please approach any committee member for more information, or ask Brian or Jan if you don’t know any of us by sight. Otherwise please feel free to just rock up on the night and join in.

‘No Stopping’

Parking in a ‘No Stopping’ zone is dangerous and reduces visibility for other motorists on busy roads. It also impedes traffic flow and causes congestion.

Pedestrians Crossing Mora Ave & Johnson St

Pedestrians crossing on this corner need to cross with caution as there is no designated crossing point. The vision of drivers is also obscured by this bend and parked cars.

Do not park in ‘No Stopping’ zones.

Take extreme care when crossing in front of the school gates at all times.
PEDESTRIAN DETOUR DURING CONSTRUCTION

Underpass closure from 14 September 2019 to mid-January 2020

While these works take place a pedestrian detour will be in place via Warrigal Road. A shuttle bus will be available to transfer pedestrians between the Haughton Road platform access ramp and the Portman Street side of the station. For assistance please contact station staff.

Once this project is complete, users of the station will benefit from better lighting and new CCTV in the underpass. Ramps and floors will also be redesigned, making the underpass more spacious and reducing pedestrian congestion.

SIGN UP FOR PROJECT UPDATES
levelcrossings.vic.gov.au

Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne
What to expect: August - September 2019

- Most works will take place during business hours, to minimise impacts to residents
- Locals can expect low to medium noise levels from hand-held tools and machinery
- Cranes and machinery will be on site to install barriers and site sheds
- Signs will be in place for pedestrian detours
- Traffic barriers and hoarding will provide safe areas for workers and the community

What to expect:

- Traffic flows around the works area will be managed
- Noise, dust, and vibration will be managed to minimise impacts on nearby residents and businesses

If you have any questions about the upgrades to Oakleigh Station, please contact the Community Information Line on 1800 105 105 or contact us via email at contact@levelcrossings.vic.gov.au

Commuters using the new Oakleigh Station will benefit from major upgrades to the Cranbourne and Pakenham lines that will result in turn up and go train services.

The Metro Tunnel and 65 new longer trains will create room for an extra 500 000 peak hour passengers and slash travel times by up to 50 minutes a day.

Project works timeline

- Aug - Oct 2019
  - Site office and works area established off Portman Street
  - Early digging works
  - Early underpass works

- Oct 2019 - Feb 2020
  - Underpass improvement works
  - Demolition and construction works on south side of station

- Feb 2020 - June 2020
  - Installing shelters on both sides of station
  - Ramp and stair works
  - Lift installation
  - Station building brickwork renewal

- Mid-2020
  - Major works complete

Car parking changes around the station will be in effect until August 2020 while works take place.

The closure of some car parks on Portman Street and Haughton Road will allow us to establish a safe works zone and storage for construction machinery.

140 extra commuter car parks are available at Huntingdale and Holmesglen stations.

While these works take place there are no changes to train services from Oakleigh, but station access changes will be in place.

Safer and more spacious underpass with improved lighting

Direct access to city-bound trains from Haughton Road

Upgrade of station waiting room facilities

Map of new Oakleigh Station features
Learn music here at school

Come and join in the fun of learning to play keyboard, guitar, violin, drums, here at Sacred Heart Primary School, Oakleigh.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $17.00 per lesson and enrolments are now being accepted for limited places in term 3.

Interested parents should call Ingrid during office hours on 9818 2333 or email ingrid@creativemusic.com.au

www.creativemusic.com.au

ST JAMES COLLEGE

"Where the teachers know my name..."

See our College in action

Open Mornings - Term 3
9.15am - 10.30am

Wednesday 24 July - Tuesday 20 August
Thursday 8 August - Wednesday 11 September

Bookings essential. Call 8575 6119 or email registering.stjames.catholic.edu.au to make a booking.

The Coptic Community

presents you their

Community Festival

5th & 6th October 2019
11am - 5pm

126 Drummond Street, Oakleigh

Little Athletics competition for 5 to 15 year olds is held from October to March on Saturday mornings (8:30am to 11:30am), sometimes on Friday evenings (5pm to 7pm).

Orientation and Registration Day Saturday 25th September, 2019 8:30am-11am
Season starts on Saturday 5th of October, 2019 at 8.30am-11am
Davies Reserve, Oakleigh South

Bring your running gear, sunscreen, hat & drink. Family and friends. Tell everyone about it!

We offer free training for under 9’s to under 9’s Thurs 5-6pm, and under 9’s to under 16’s Tues 5-6pm. Our athletes can participate in the Bayside region Winter Cross Country on Saturdays mornings, from 8.30-11.00am.

For more information, please visit our website www.oakleighla.com.au or register online at www.laics.com.au

To Mum and Dad

Oakleigh Little Athletics Centre offers a fun and family friendly environment for our athletes to build their confidence, develop skills and make new friends.

Our parent community is also important, and we rely on parent volunteers to assist in weekly events and is a great way to support your child and connect with your community.

We are always happy to welcome new members.

Little Athletics Centre

OAKLEIGH Little Athletics Centre provides a wonderful fun and healthy environment for kids to enjoy sports and make friends. This is an excellent opportunity to develop skills and participate in a variety of activities. We cater for children aged 5 years to 16 years and there is a strong emphasis on fun and development. Accommodation is available for children between the ages of 5 and 16 years. The centre is run by volunteers and we rely on parent volunteers to assist in weekly events. We provide a fun and healthy environment for kids to enjoy sports and make friends. To support your child and connect with your community. We are always happy to welcome new members.

Welcome to our centre!
NEXT COURSE STARTS OCT-NOV-DEC 2019

9 WEEK PARENT WORKSHOP
STRENGTHENING & RAISING ~ healthy families ~

The workshop is designed for parents/carers only. Please note: Childminding cannot be accommodated at this workshop.

Join us for an informative 9-week free program focusing on the importance of raising healthy families.

Key topics from a range of guest speakers:
- respectful relationships
- importance of play
- safety for parents and children
- healthy eating
- child development & needs
- school age behaviours: what to expect
- family rules: encouraging good behaviour/logical consequences
- family routines: mornings & bedtime
- mindful parenting

...and more.

9-week program every Thursday.
Places limited to 26 participants.
10am - 12:30pm
10 October to 7 December 2019.
Westral Community Hub 35 Fairbank Road Clayton South

Morning tea provided.

Registrations close 26 September 2019.
Kingston Family Support Service
1300 4482 11 family.Services@kingston.vic.gov.au
Phone: 9554 0602 or 1300 100 022 Network Care on 9554 4647
Woolworths Cricket Introduces kids aged 5-10yo to Australia’s favourite sport.

Come and join the fun at Salesian Old Boys Cricket Club
October 6th – December 8th
(Presentation day Dec 15th)
Sundays 9am – 10.30am

- Two programs – Junior Blast 5-7yo
- Master Blast 7-10yo
- Learn basic cricket skills/develop team values
- Fun, safe, social and active program
- Enjoy parent participation
- Have all equipment supplied
- Ten sessions costs $99, which includes your Junior Blast Pack!

Join the Junior Blast Crew – who are parents, ex-Salesian students, current players and have a current WWCC – at Salesian College – 10 Bosco Street, Chadstone, 3148

For more information or to register, contact
Brian Xerri 0438 275 561 or
Mark Fernandez 0434 330 132
or email us at juniors.sobcc@outlook.com

WE WANT YOUR IDEAS FOR ACTION!

TUESDAY 24 SEPTEMBER
12.30PM – 3PM
LIBRARY MEETING ROOM
CLAYTON COMMUNITY CENTRE
9 – 15 COOKE ST, CLAYTON

COME TALK ABOUT ENVIRONMENT & SAFETY IN YOUR LOCAL COMMUNITY

Are you 10 – 25?
Do you live, study, work or play in the City of Monash?

Receive a $20 voucher for your time.
Lunch provided. Bookings essential!

REGISTER BY CALLING 9518 3900 OR EMAIL YRC.RECEPTION@MONASH.VIC.GOV.AU
NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?
Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?
To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the Disability Discrimination Act 1992 (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word ‘disability’ mean in the NCCD?
In the NCCD the word ‘disability’ comes from the Disability Discrimination Act 1992 (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a
student in NCCD. Teachers can use all that they know about the child’s learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

**What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

**How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

**What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child’s teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child’s work and learning plans) helps the school to understand and meet the student’s needs.

**What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

**Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the Australian Education Act 2013 and Australian Education Regulation 2013). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

**Where can I find out more?**

Please contact your child’s school if you have further questions about the NCCD and/or refer to the national NCCD Portal.