A Student's Prayer

Today we pray for each other.  
Help us to learn in class.  
Help us also to learn  
a little more of Your love for us.

Overhauling School Reports

The way we communicate and report with parents, both formally  
and informally is changing. At the beginning of last term I wrote  
in this editorial about the review process and that it will have an  
effect on parent teacher interviews, term overviews to parents, red folders, wikis and in  
particular formal reports each semester. We have held a Parent Forum on ‘Reporting To Parents’, worked with the  
School Education Board and have had a staff closure day in September on how we report to parents. Results from  
the forums was used by the staff to implement draft changes in the way we report to parents and what an ideal  
report would look like. I am pleased to announce a new draft reporting format will be launched this reporting cycle in December.

You will notice that these reports have a very different format to previous reports. Restrictions previously placed on  
schools, as you will have seen in past reports, have now been changed and schools have a much higher degree of  
flexibility in the way teachers report student progress to parents. The report will represent a well considered  
evaluation of the progress and development your child has made since last semester. The report is to be used in  
conjunction with the Student Portfolio (this may be the Red Assessment Folder, SeeSaw or other online work) which  
contains a snapshot of your child’s work to date this year, along with the Parent/Teacher/Student Meetings  
conducted throughout the year.  
The report will have 5 sections as follows:

Section 1: Letter to Parents, Guardians and Carers

Section 2: Religious Education  
The Religious Education section will provides you with clear information about your child’s learning and growth in Religious Education which is a learning area within the overall school curriculum.  
Your child’s report in Religious Education will also include work habits showing how they have worked during the lesson.

Section 3: General Curriculum Areas  
The report will include a graphical representation at the top of the page that shows the achievements against the AusVels/Victorian Curriculum ‘standard’ expected for that learning area. The ‘standard’ is what the Victorian Government says is the standard a child is expected to achieve at the end of each school year (A summary of all the AusVels/Victorian curriculum areas will also appear at the end of the report).  
Skills and knowledge taught during the semester will also be included. Specific skills for your child may be assessed as ‘Not Yet Shown’, ‘Working Towards the Standard’ or ‘At Standard’, ‘Above the Standard’ or ‘Well Above standard’. These will be looked at in total, and an informed decision will be made of your child’s overall achievement against the AusVels/Victorian Curriculum standard. This will be shown in a graphical representation.  
The work habits will be listed below each learning area, indicating how your child performed in class during that learning time.

Section 4: Other Learning Areas: Specialists, Rotations  
The Specialists areas will be in the same format as the general curriculum areas: AusVels/Victorian Curriculum  
graphical representation, skills taught and work habits.  
Rotations (those areas of the curriculum not specifically covered in the Inquiry units of work), will be in the same format as the other areas of the curriculum.
Section 5: Summary
This section will contain your child’s attendance, the general comment and the summary page of your child’s achievement against the AUSVels/Victorian Curriculum standards. This summary page will also show your child’s growth since the last report.

Explanation of the Standard

<table>
<thead>
<tr>
<th>Not Yet Shown</th>
<th>The student has shown little or no evidence of the concept being taught at the level.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working Towards Standard</td>
<td>The student has gained a basic knowledge of the curriculum taught at the level. They are still working on achieving the knowledge and skills necessary to reach the standard expected.</td>
</tr>
<tr>
<td>At Standard</td>
<td>The student has achieved at the standard expected. The standard is what the AUSVels/Victorian Curriculum has set out as the expected student achievement for the level.</td>
</tr>
<tr>
<td>Above Standard</td>
<td>The student has achieved at the standard expected for this level and is able to apply the knowledge and skills learnt in different situations.</td>
</tr>
<tr>
<td>Well above Standard</td>
<td>The student has achieved beyond the standard expected for this level and is able to apply this knowledge with a very high degree of accuracy, they are capable of applying the skills learnt and show initiative in their learning.</td>
</tr>
<tr>
<td>N/A</td>
<td>Where N/A appears, this indicate the student was absent when this aspect of the curriculum was taught or missed over 90% of the teaching time for that particular area.</td>
</tr>
</tbody>
</table>

WORK HABITS

| Effort | This indicates the degree of effort the student has put into their learning. At standard here would mean the student has put in the required level of effort expected at this year level. |
| Class Behaviour | This indicates the level to which the student was able to adhere to the school / classroom rules during the lesson. |
| Works cooperatively in groups | This indicates that the student is able to work with others to facilitate their own learning in group situations, as well as work effectively with other students. |

In 2017 all Victorian Schools will officially begin working with the Victorian Curriculum. AusVELS will be phased out in December 2016. We have been working with both AusVELS and the Victorian Curriculum for the last twelve months.

Feedback will be sought from parents after this draft reporting period. The results of this feedback will be used to make the final changes to the appearance of the report as well as guiding discussions around in parent teacher interviews timing and focus, term overviews to parents, red folders, wikis and seesaw and formal reports each semester. I look forward to reading your feedback as together we can make a difference to the way we report to you and together identify your child’s learning needs.

Regards
Brian Martin and Jan Morice
COMMUNITY CALENDAR 2016
Fri 2 Dec 2016
9.00am - 10:30am Uniform Shop Open
9.00am- 12.00pm Foundation Orientation 5/5
Newsletter Released
Mon 5 Dec 2016
Red Assessment folder due back
Year 6 Day Out!
Tue 6 Dec 2016
School Banking
4pm - 6pm Creative Music Concert in hall
Fri 9 Dec 2016
9am - Thanksgiving Mass and
Morning tea SH
Mon 12 Dec 2016
Reports out
Tue 13 Dec 2016
9am - 11am Yr 1-6 Orientation
Wed 14 Dec 2016
SH Graduation Mass 6.00pm Dinner 6.45pm
Thu 15 Dec 2016
10am - PA: sausage sizzle
Newsletter Released
1:45pm - 3:20pm Christmas Paraliturgy
3:20pm Students Finish
Fri 16 Dec 2016
Staff Curriculum Day
Mon 19 Dec 2016
Staff Curriculum Day
Tue 20 Dec 2016
Staff Curriculum Day
Wed 21 Dec 2016
Parish Council
Sat 24 Dec 2016
Christmas Eve
Sun 25 Dec 2016
Christmas Day

CAROLS IN THE PARK
A number of Sacred Heart students will be singing at ‘Carols in the Park’ on Friday December 2nd from 7:30 – 9:30pm at Warrawee Park Oakleigh (Cnr Drummond St and Atherton Rd).

All welcome to attend and join in the festivities!!

PLEASE NOTE STUDENTS FINISH FOR THE YEAR AT 3.20PM ON THURSDAY 15 DECEMBER 2016

School Calendar
The 2016 School calendar may be downloaded by following this link http://www.shoakleigh.catholic.edu.au/calendar.html

Parent Handbook
The Parent Handbook may be accessed ONLY by following this link http://www.shoakleigh.catholic.edu.au/private.html. There is no link on the website.

School Newsletter
Email addresses for new families have been entered onto the school system. Please provide an email address to the school to receive newsletters, if you have not already done so on your enrolment form. The school office email address is office@shoakleigh.catholic.edu.au

School Banking finishes for the year next Tuesday 6 December and will recommence in 2017 school year.
School fees are determined by the Parish Priest and the Principal and are reviewed annually. School fees increase by 3.35% next year in line with increases in the cost of education, based on recommendations from the Catholic Education.

<table>
<thead>
<tr>
<th>Fee Schedule</th>
<th>Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Fee (per family)</td>
<td>$1,480.00</td>
</tr>
<tr>
<td>Capital Building Levy (per family)</td>
<td>$60.00</td>
</tr>
<tr>
<td>Capital Fee (per family)</td>
<td>$310.00</td>
</tr>
<tr>
<td><strong>FAMILY FEE TOTAL</strong></td>
<td>$1,850.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Levy Schedule</th>
<th>Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Levy (per child)</td>
<td>$490.00</td>
</tr>
<tr>
<td>Excursion Levy (Year Foundation)</td>
<td>$70.00</td>
</tr>
<tr>
<td>Sport Levy (perceptual motor program) Foundation</td>
<td>$45.00</td>
</tr>
<tr>
<td>Excursion Levy (Year 1 and 2) including camp</td>
<td>$100.00</td>
</tr>
<tr>
<td>Sport Levy (Swimming) Years 1 &amp; 2</td>
<td>$170.00</td>
</tr>
<tr>
<td>Excursion Levy Years 3 &amp; 4</td>
<td>$70.00</td>
</tr>
<tr>
<td>Sport/Camp Levy Years 3 &amp; 4</td>
<td>$130.00</td>
</tr>
<tr>
<td>Sacramental Levy Years 3, 4 &amp; 6</td>
<td>$50.00</td>
</tr>
<tr>
<td>Excursion Levy Years 5 &amp; 6</td>
<td>$70.00</td>
</tr>
<tr>
<td>Sport Levy (PHYS.ED. SKILLS/SPORT) Years 5 &amp; 6</td>
<td>$80.00</td>
</tr>
<tr>
<td>Camp Years 5 &amp; 6</td>
<td>$300.00</td>
</tr>
</tbody>
</table>

School Fees together with Commonwealth and State Grants pay the running costs of the school. These costs include salaries; building; furniture, equipment, maintenance; light; power and heating; insurance, rates and capital expenditure.

Student Levies contribute directly towards education costs (with the exception of school camps), which include things such as library and text books; art and craft materials; class incursions & excursions, sacramental programs, sport, swimming tuition and inter-school activities.

**School Fees, Capital Building Levy, Capital Fee and Student Levies are billed in full at the start of the year and payable over 3 equal instalments, collected in Terms 1, 2 & 3.**

**Fee Payment**

School fee accounts will be sent out at the beginning of Term 1, 2 and 3 with payment due that term. Parents can also make arrangements through the school office to pay School Fees by instalments, either weekly, fortnightly or monthly, if this helps with budgeting.

Any family, who is seeking special consideration for a concession on School Fees, should make an appointment with the Principal early in the New Year and by no later than the end of February. If you are having difficulty in paying fees, or if you find that you cannot pay them by the due date, don’t delay in contacting the Principal. In this way you will be able to avoid any inconvenience and embarrassment, which may result. Be assured that we shall always allow for genuine families who have trouble paying fees because of financial difficulties and that any discussions will remain completely confidential.

**Excursion Levy (Year 1 and 2) including camp**

Students in Years 1 & 2 will participate in an outdoor twilight camp. This will include dinner and activities. This camp outcomes relate to student and teacher bonding, developing relationships, friendships, teamwork. We have introduced this camp activity to contribute to the child’s overall development and is an integral part of the school curriculum.
Sport/Camp Levy Years 3 & 4

Students in Years 3 & 4 will participate in an overnight camp at the school. This camp outcomes relate to student and teacher bonding, developing relationships, friendships, teamwork. We have introduced this camp activity to contribute to the child’s overall development and is an integral part of the school curriculum.

Camp Levy Years 5 & 6

Students in Years 5 & 6 will participate in a 3 day 2 night camp at the school at Camp Rumbbug in Foster. This camp outcomes relate to student and teacher bonding, developing relationships, friendships, teamwork. We have introduced this camp activity to contribute to the child’s overall development and is an integral part of the school curriculum. Attendance is compulsory for all students. Camps involve an additional cost for families. These costs are charged to your School Fees account and need to be paid prior the date for each camp.

Camps, Sports & Excursion Fund

The Victorian Government has established a Camps, Sports and Excursion Fund (CSEF) to assist eligible families with the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

CAMP AUSTRALIA HOLIDAY CLUB

Please refer to last newsletter or visit the link below to view the Holiday Club Program at Sacred Heart

SAVE THE DATE
Sacred Heart Mother-Daughter Camp 2017
Saturday 4th March & Sunday 5th March 2017
Lady Northcote
Rowsley, Vic
More details to follow soon

The Giving Tree 2016

Sacred Heart will again have the Giving Tree set up throughout Advent. This is an opportunity for you and your child/ren to show the joy of Christmas to those in our community who may be in need. The Giving Tree symbolises selflessness and altruism, we are helping those people who are much less fortunate than us.
The children in all classes will be talking about the concept of the Giving Tree and will each be making an angel gift tag. We ask that any families who are able to donate a gift please use one of the angels that their children have made.
Remember to write the gender and approximate age on the tag or ‘a boy under 10’, ‘a girl under 12’ or ‘boy or girl under 5’.
This year you may like to donate non-perishable food, that can be used to make up Christmas hampers as this is something that is greatly needed by many families in our community.
The Giving Tree will be set up just behind the stained glass window and you are welcome to come with your child to place any contributions around the tree. In the last week of term volunteers from St Vincent de Paul will come and collect the gifts and distribute them to those in need.

Thanking you in anticipation
Jenny Lefèbvre and the Year Six Social Justice Group
The following children were involved in chess classes for six weeks.

Congratulations for completing the 6 weeks Amelia Galante, Clara Jang, David James, Nicholas Moraittis, Hannah Priest, Diya Anoop, Marlo Taylor, Grace Predl, Rahul Surendran, Natalie Georgalas, Kathryn Georgalas, Julian Geras, Joshua Li, Elaria Atluri, Stella Garratt, Nam Vu, Lachlan Flynn. The weekly sessions were held each Friday during lunchtime. The sessions included instruction, competition and performance. All children have received a certificate for completing the 6 week program. Medals have been presented for competition winners. Also each week the children were given points for their overall participation during chess sessions. These points were placed in a draw and a small gift was awarded to the winners of the final draw.

Medal winners: First Rahul Surendran (Gold), Second Diya Anoop (Silver), Third David James (Bronze)

Congratulations to all the students who participated in the chess sessions and thank you also to the parents who were able to support the chess club. The above children have been invited to continue with chess club on Fridays and introduce a friend to chess club.

Thank you
Colleen O’Grady
Yr 7 Enrolment for 2018 and 2019

Please find information below regarding enrolment at Catholic Secondary Colleges in our area. Timing of the Year 7 2019 enrolment process has changed in line with Catholic Education Melbourne guidelines. The new process will result in Catholic secondary colleges offering places for Year 7 enrolment in Terms 3 and 4 for Year 5 students. Some schools have changed their enrolment processes earlier, and you must apply for 2018 enrolment while your child is in Grade 5.

Most secondary schools now have information on their websites regarding open days and enrolments. Please check the website of your chosen secondary school.

Other secondary colleges may have different dates in this transition period. Please confirm directly with any other colleges for their dates.

The Parish of Sacred Heart School is a priority Parish to the following three Catholic Colleges

Salesian College
Bosco Campus
10 Bosco St
Chadstone
3148
Ph: 9807 2644
salesian.vic.edu.au

Sacred Heart Girls' College
113 Warrigal Road
Hughesdale Vic 3166
Ph: 9568 5488
www.shgc.vic.edu.au

Enrolments for Salesian and Sacred Heart Girls’ Colleges
Year 7 2018
Applications Close Friday 17 February 2017
Letters of offer Mailed 27 April 2017
Final Day to Accept Offer 11 May 2017

Year 7 2019
Applications Close Friday 25 August 2017
Letters of offer Mailed 13 October 2017
Final Day to Accept Offer 27 October 2017

Our Lady of the Sacred Heart College, Bentleigh
111 Jasper Road
Bentleigh VIC 3204
Ph: 8520 9200
www.olsh.vic.edu.au

Enrolments for Our Lady of the Sacred Heart College, Bentleigh
Year 7 2018
Applications Close Friday 16 September 2016
Letters of offer Mailed Friday 14 October 2016
Final Day to Accept Offer Friday 28 October 2016

Year 7 2019
Applications Close Friday 25 August 2017
Letters of offer Mailed 13 October 2017
Final Day to Accept Offer 27 October 2017

De La Salle College
Bursary applications for 2018 now open
ELIGIBILITY: Students going into Years 7-12 in 2018. All bursaries are means tested and preference will be given to families with greater financial need.
CLOSING DATE: Friday 17 February 2017
A Catholic education for boys, Malvern.
THREE SIDES OF THE COIN

A staggering $305,181 is lost through poker machines in Monash each day, adding up to $111 million over a year. Gambling is a Public Health issue!

Come see a live performance by people who have been harmed by gambling, and understand the impact it has on our community followed by a Q&A with the audience.

Event Details

When       Wednesday 14 December 2016
Where      Batesford Community Hub
            (94 Batesford Rd, Chadstone)
Time       10.30am-12noon
RSVP       12 December
            ☎ 9518 3555 or 📧 customerservice@monash.vic.gov.au

For more information
Contact Jaya Manchikanti - Monash Council Place Manager
☎ 9832 5802 or 📧 jayam@monash.vic.gov.au

Link Health and Community
Monash Responsible Gambling
Second-hand Sacred Heart Girl’s College Uniforms for sale – please see office window for details of other uniforms for sale.

**FOR SALE**

**SACRED HEART GIRLS’ COLLEGE UNIFORMS & BAGS**

**CONDITION - USED**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>SIZE</th>
<th>PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blazer</td>
<td>34 – Lost the buttons</td>
<td>$100.00</td>
</tr>
<tr>
<td>Track Pants (Embroidered)</td>
<td>M</td>
<td>$25.00</td>
</tr>
<tr>
<td>Polo Top (2 of)</td>
<td>M – Plain not house colours</td>
<td>$25.00ea</td>
</tr>
<tr>
<td>Sports Shorts (Embroidered)</td>
<td>M</td>
<td>$15.00</td>
</tr>
<tr>
<td>School Bag</td>
<td></td>
<td>$60.00</td>
</tr>
<tr>
<td>Sports Bag</td>
<td>Hardly ever used</td>
<td>$20.00</td>
</tr>
<tr>
<td>Scarf (Embroidered)</td>
<td></td>
<td>$5.00</td>
</tr>
<tr>
<td>Winter Skirt</td>
<td>12 Near New</td>
<td>$80.00</td>
</tr>
</tbody>
</table>

I also have an Athletics top – Size L and School Bathers for competition. Contact Jackie Phillips on 0408 551437 after 18.12.16 or via email anytime at jnmphillips@optusnet.com.au
Have your child colour in our Amcal Christmas Image above, fill out the below entry form and drop your completed entry in to our team at Oakleigh Central Amcal Pharmacy by 24 December 2016 for your chance to win*

Parent/Guardian Name: ________________________________
Child’s First Name: ________________________________
Child’s Age: ________________________________ Contact Ph: ________________________________

*Terms & Conditions:
Competition open to children up to 12 years of age. One (1) prize will be awarded to the entry deemed the most creatively completed by the team at Oakleigh Central Amcal Pharmacy. Prize valued at $250 RRP. All entries must be submitted by end of trade 24 December 2016. Our winner will be notified by phone by Friday 8th January 2017. Incomplete or ineligible entries will not be considered. Our judges’ decision is final, no correspondence will be entered into.
Privacy Policy: Personal information provided above is governed by our privacy policy. amcal.com.au/privacy-policy
ST PATRICK’S CATHEDRAL
Christmas Sound Recital for Organ and Trumpet
6:30pm-7:30pm
Tuesday 13 December 2016

PROGRAMME

Trumpet Introduction

Trumpet and Organ
Toccata
Giambattista Martini (1706-1789)
Transcribed by Marie-Claire Alain

Organ
Variations A la venue de Noel
Claude Balbastre (1727-1799)

Trumpet and Organ
Sound an alarm (Judas Maccabaeus)
G F Handel (1685-1759)
Wachet auf! Ruft uns die Stimme
J S Bach (1685-1750)
Wake, awake! For night is flying
Christmas Fantasy
David J Lennon

Organ
The holy boy
John Ireland (1879-1962)

Trumpet and Organ
Prayer of St Gregory
Alan Hovhaness (1911-2000)

Organ
Pastorale from Christmas Oratorio
J S Bach (1685-1750)
Transcribed by Anthony Halliday

Trumpet and Organ
Trumpet Concerto in E flat
J Haydn (1735-1809)
Andante and Allegro

Organ
Variations Sur les flutes
Louis Claude Daquin (1694-1772)

Trumpet and Organ
A Christmas Rhapsody
Anthony Halliday
Musicians

Mr Anthony Halliday - Organ
Anthony is the Principal Organist at St Francis’ Church, Melbourne
Anthony Halliday is invited annually to give piano and organ recitals and concerto performances in Europe and Australasia. His playing has won critical praise from several internationally renowned conductors and Walter Süßkind hailed his concerto playing as "magnificent". In Leipzig, he was described in the press as “one of the great international organists”. He has received numerous prizes including all the Fellowship prizes at the Royal College of Organists, London, and the Silver Medal of The Worshipful Company of Musicians, also in London. He won first prize playing Bartok’s Second Piano Concerto in the ABC Commonwealth Concerto Competition. In Europe, he held several Cathedral and Church appointments and has enjoyed a long association with the Blessed Sacrament Fathers at St Francis’ Church as Principal Organist and at St Joseph's Church, West Brunswick as Director of the St Joseph's Collegium.

Mr Geoffrey Payne - Trumpet
Geoffrey has been a member of the Melbourne Symphony Orchestra since 1979 and has held the position of Principal Trumpet since 1986. Geoffrey’s interest in brass playing developed when he attended rehearsals and performances with his father who played tuba in a brass band. It was not long before he himself was playing cornet. At the age of 12, Geoffrey swapped the cornet for the trumpet and was awarded a scholarship to Sydney Conservatorium of Music where he gained his Performer’s Diploma.

In 1976, he received a scholarship to join the ABC Training Orchestra and, in the same year, was appointed to the trumpet section of the Sydney Symphony Orchestra. Three years later he joined the MSO.

As a soloist he has performed with the Melbourne, Adelaide, West Australian and Tasmanian Symphony Orchestras as well as the Sydney Symphony. He regularly performs with Hiroyuki Iwaki’s Orchestra Ensemble Kanazawa in Japan and his recordings include three CDs with the Melbourne Symphony Orchestra, Trumpet Magic, Great Trumpet Concertos and Bel Canto Trumpet.

ADMISSION $20 (no concessions). Children under 15 - free. Bookings not required.
Information - E: paul.taylor@cam.org.au or T: 9926 5753 (Wed-Sun)