Opportunity Prayer

Heavenly Father,
Help us not to miss the opportunities of learning
help us to work,
to study,
to communicate,
to cooperate
and to accept your discipline so that we may:

depthen our lives;
enrich our minds;
learn our way;
master our craft;
be efficient in our work;
and be equipped for our future.

Overhauling School Reports

Every parent wants to know how their child is going at school. Parents often ask me questions such as:
Does he know what he needs to know? How do I know that my child is learning? What is the school doing
to address the needs of my child? Feedback from parents across the state indicates some information in
reports is valuable and informative while other parts can be a bit of a mystery. Until recently
the Victorian Government mandated the format of student reports, including the reporting scale and
required comments, so that all student reports were written in a consistent way. Following the
publication of the new Curriculum Planning and Reporting Guidelines, the reporting requirements for
Victorian schools have been modified. Schools now have a greater autonomy for communicating student
progress and achievement to parents.

These guidelines provide scope for schools to move away from the ‘one size fits all’ formal report card to
a range of other approaches, including those that may better address what parents/carers want to know
and need to know. This is particularly important in the provision of information that is personalised to
students as learners and people – a hallmark and strength of Catholic schools. In addition to providing
greater clarity for schools, the guidelines also sought to reinforce the opportunities that the Integrated
Catholic Online Network (ICON) will offer, including access to technologies and learning tools to enable
tracking, assessment and reporting of student learning, and provide parents with timely access to student
learning information.

The recording of accurate judgements against the standards described in these guidelines for every
student becomes critical to understanding how well students are progressing. In addition other
assessment evidence and feedback from students and conversations with families and colleagues are to
be used to identify what students need to learn next. Ideally, this is a hope-filled process, providing
students with avenues for deepening their understanding of who they are, and for pursuing their own
horizons in learning and in life.

At Sacred Heart, these guidelines now give us the opportunity to review the way we communicate and
report with parents, both formally and informally. This includes parent teacher interviews, term
overviews to parents, red folders, wikis and formal reports each semester. The SEB (School Education
Board) were invited to respond to questions around ‘Reporting to Parents’ for the school closure day on Friday 10th June. SEB members were asked if there were any questions/insight/concerns they had around reporting for the staff to consider in their initial discussions, to think about how and what we report to parents and how effective this is. Their insights were invaluable and it is now time to involve our community in this important process as we move forward.

We will be holding a Parent Forum on ‘Reporting to Parents’ Tuesday 6 September at 2pm and Wednesday 7 September at 7pm.

This forum will look at issues such as:
- How effective are our student reports?
- Do these reports impact on student learning?
- What is the intended purpose of a student report?
- In an ideal report what things would parents like to see?
- What role/involvement should students have in reports and Parent/Teacher Meetings?
- Do you understand what the report really means? e.g. What does At Standard mean?
- What is the correlation between the Red Folders and a child’s report?
- The effectiveness and expectations of Parent/Teacher Meetings

We will also be running a student forum with the Year 4, 5 and 6 students, to gauge their understanding around the reporting process.

Results from the both of these forums will be used by the staff and SEB to implement changes in the way we report to parents at Sacred Heart. Jan Morice is overseeing the whole reporting to parents review process. If you have any questions about the process or the forums, please contact her at the school or email on jmorice@shoakleigh.catholic.edu.au

I look forward to seeing you at the forum as together we can make a difference to the way we report to you and together identify your child’s learning needs.

Regards
Brian Martin
Principal

Be Alert but Not Alarmed

Dear Parents

I write to bring to your attention an incident in and around our school recently where a child from our school was approached. In this instance the child is safe, however it is a timely reminder for us to focus on keeping our children safe. The police were notified and procedures were followed for reporting at the time of the incident.

A few useful tips to reinforce with your child at this time:
- avoid talking to unknown people on the way to and from school
- if walking or riding it is always good to have children in groups
- if approached by a stranger never divulge any personal information, this includes times and places that you may frequent or names of friends who you are going to meet
- where possible children to remain in groups of two or more and keep to main roads and pathways
- encourage your child to play with others. There’s safety in numbers!
- if approached by a stranger make contact with the nearest point of safety, this could be a shop, a school crossing patrol, a parent, home or the school
- point out safe places to your child. Show your child safe places to play, safe roads and paths to take, and safe places to go if there’s trouble.
- teach children to trust their instincts. Explain that if they ever feel scared or uncomfortable, they should get away as fast as they can and tell an adult. Reassure your child that you will help them when needed.
- if approached by a stranger please inform the Police on 000 as soon as possible, this will allow for an increased chance of locating the person who may still be in the area.

Teachers will continue to be vigilant when on duty before and after school. The leadership team is also working with teachers on child safety with the New Child Safety Standards as well as the work of the Daniel Morcombe Foundation. More information on Being Safety Smart can be found on the Daniel Morcombe Foundation website http://www.danielmorcombe.com.au

Regards, Brian Martin
Community Calendar 2016

Fri 29 Jul 2016
Newsletter Released
2:30pm - 3:20pm 2nd Hand Uniform Shop

Tue 2 Aug 2016
School Banking
7:15pm PA Meeting - training for google docs

Wed 3 Aug 2016
7pm - PA: Pot and Parma
Where: Bentleigh RSL, 538 Centre Rd, Bentleigh

Thu 4 Aug 2016
3pm - 3:20pm 1/2 KB paraliturgic

Sun 7 Aug 2016
Canberra Camp

Mon 8 Aug 2016
Canberra Camp

Tue 9 Aug 2016
Canberra Camp
School Banking

Wed 10 Aug 2016
Canberra Camp

Thu 11 Aug 2016
Canberra Camp
3.00pm - Prep JB Paraliturgic

Fri 12 Aug 2016
All campers Day off
Newsletter Released
2:30pm - 3:20pm 2nd Hand Uniform Shop

Mon 15 Aug 2016
Feast of the Assumption
10:30am - Assumption Mass

Tue 16 Aug 2016
School Banking
7:15pm - PA Meeting

Wed 17 Aug 2016
7pm - Parish Council

Thu 18 Aug 2016
3.00pm Prep JF Paraliturgic
Confirmation Reflection Day
6pm - Confirmation BBQ @ HR
7pm - Confirmation SH Family Night @ HR

Sun 21 Aug 2016
Book Week 21st - 26th

Mon 22 Aug 2016
2:30pm - 3:20pm Assembly - 1/2KB

Tue 23 Aug 2016
School Banking

Wed 24 Aug 2016
7pm - SH Confirmation Ceremony

Thu 25 Aug 2016
7pm - Cybersafety ESmart Evening

Fri 26 Aug 2016
Newsletter Released
2:30pm - 3:20pm 2nd Hand Uniform Shop

Mon 29 Aug 2016
District Athletics Carnival
Year 1/2 excursion Anakie

Tue 30 Aug 2016
PA Fathers’ Day Stall
School Banking
7pm – Computer - Parent Information Evening

Wed 31 Aug 2016
PA Fathers’ Day Stal- Recess
7pm - School Education Board

Thu 1 Sep 2016
2pm - Hall to be booked for PA from 2pm

Fri 2 Sep 2016
9am - 10am Book Week Parade
PA Fathers’ Day Breakfast

Sun 4 Sep 2016
Father's Day

Mon 5 Sep 2016
2:30pm - 3pm Assembly Confirmation

Tue 6 Sep 2016
PA Subway lunch
School Banking
Parent Forum – Reporting 2.00pm

Wed 7 Sept 2016
Parent Forum – Reporting 7.00pm

Fri 9 Sep 2016
Newsletter Released
2:30pm - 3:20pm 2nd Hand Uniform Shop

Mon 12 Sep 2016
2:30pm - 3pm Assembly - Foundation JB

Tue 13 Sep 2016
School Banking
School Concert

Thu 15 Sep 2016
Red Assessment Folders out
Term overviews out

Fri 16 Sep 2016
Footy Day
10am - PA BBQ
1pm - End Term 3 Students finish

Mon 3 Oct 2016
Students Return
School Calendar
The 2016 School calendar may be downloaded by following this link
http://www.shoakleigh.catholic.edu.au/calendar.html

Parent Handbook
The Parent Handbook may be accessed ONLY by following this link
http://www.shoakleigh.catholic.edu.au/private.html. There is no link on the website.

School Newsletter
Email addresses for new families have been entered onto the school system. Please provide an email address to
the school to receive newsletters, if you have not already done so on your enrolment form. The school office email
address is office@shoakleigh.catholic.edu.au

School Closure Days
Closure day 4 will be on Monday 31 October (Melbourne Cup Eve)
Please register your interest with Camp Australia if care is required (this service will be offered
depending on numbers).

SECOND HAND UNIFORM SHOP DATES FOR TERM 3 - OPEN FROM 2.30PM TO 3.20PM IN THE PORTABLE IN THE
JUNIOR SCHOOL
FRIDAY 29 JULY, FRIDAY 12 AUGUST, FRIDAY 26 AUGUST, FRIDAY 9 SEPTEMBER

ST KILDA COATS FOR MUMS
Thank you to everyone who donated warm coats and clothes for this worthy cause – it is much
appreciated.

MUSIC THROUGH THE DECADES

This year’s School Concert is dedicated to music through the decades.
Please add this event to your diary (if you haven’t already)
Tuesday, September 13th 2016
7pm at Sacred Heart Girls’ College, Oakleigh
More information about this night and what will be required for each class
regarding costumes and props will be sent home.
IMPORTANT - Please make sure your child is collected on time after school either by yourself or a nominated carer – School finishes at 3.20pm each day.

It is important that children are collected on time after school. Teachers/staff have scheduled meetings on Tuesdays and Wednesdays to attend immediately after school and other ad hoc meetings during the week, so it is difficult when there are children left whose parents/carers have not collected them. We understand that there may be an occasion when you are a little late due to unforeseen circumstances and ask that you advise the school office on 8574 4500. It should not be a regular occurrence. Students may be sent to After School Care (Camp Australia) at parent expense, located in the Mora Avenue building, if not collected by 3.30pm and you will need to pick them up from there. This is to ensure the safety of all students.

PLEASE REMEMBER THAT JOHNSON STREET AND DAVEY AVENUE HAVE PERMIT PARKING ZONES FOR STAFF ONLY AND ARE NOT TO BE USED BY PARENTS.
PARKING OFFICERS WILL BOOK YOU UNLESS YOU HAVE A SCHOOL PARKING PERMIT FROM MONASH COUNCIL.

Please see following pages:-

Year 7 Enrolments for 2018 and 2019
Book Week Parade Friday 2 September at 9.00am
Buckets Early Learning Centre
Boxing Training by Santo Tomasello
Inner East Interchange Volunteering Options
Whole School Photo Ordering Options
Traffic and Parking Safety Guide Excerpts

Playgroup at Sacred Heart

Dear Parents,
I am pleased to announce playgroup is at 2pm on Friday afternoons in the school hall / the Heart.
If you would like more information please contact Sherilyn Mangalino on qt_she@yahoo.com or 0411 137 509, or drop by on a Friday afternoon.
At this stage playgroup is only available to siblings of children already in the school.

Regards
Brian
Yr 7 Enrolment for 2018 and 2019

Please find information below regarding enrolment at Catholic Secondary Colleges in our area. Timing of the Year 7 2019 enrolment process has changed in line with Catholic Education Melbourne guidelines. The new process will result in Catholic secondary colleges offering places for Year 7 enrolment in Terms 3 and 4 for Year 5 students. Some schools have changed their enrolment processes earlier, and you must apply for 2018 enrolment while your child is in Grade 5.

Most secondary schools now have information on their websites regarding open days and enrolments. Please check the website of your chosen secondary school.

Other secondary colleges may have different dates in this transition period. Please confirm directly with any other colleges for their dates.

The Parish of Sacred Heart School is a priority Parish to the following three Catholic Colleges

Salesian College
Bosco Campus
10 Bosco St
Chadstone 3148
Ph: 9807 2644
salesian.vic.edu.au

Sacred Heart Girls’ College
113 Warrigal Road
Hughesdale Vic 3166
Ph: 9568 5488
www.shgc.vic.edu.au

Enrolments for Salesian and Sacred Heart Girls’ Colleges

Year 7 2018
Applications Close Friday 17 February 2017
Letters of offer Mailed 27 April 2017
Final Day to Accept Offer 11 May 2017

Year 7 2019
Applications Close Friday 25 August 2017
Letters of offer Mailed 13 October 2017
Final Day to Accept Offer 27 October 2017

Our Lady of the Sacred Heart College, Bentleigh
111 Jasper Road
Bentleigh VIC 3204
Ph: 8520 9200
www.olsh.vic.edu.au

Enrolments for Our Lady of the Sacred Heart College, Bentleigh

Year 7 2018
Applications Close Friday 16 September 2016
Letters of offer Mailed Friday 14 October 2016
Final Day to Accept Offer Friday 28 October 2016

Year 7 2019
Applications Close Friday 25 August 2017
Letters of offer Mailed 13 October 2017
Final Day to Accept Offer 27 October 2017
Book Week Parade

Book Week Theme 2016: Australia! Story Country!

Children come dressed as their favourite storybook character or a touch of Australiana!

Friday 2nd September
Parade 9 am
Parents/ guardians/ grandparents/ Aunts/ Uncles welcome!
(Feel free to also come in costume)

Beats just about any fad I’ve seen including yo yo’s, swap cards and the original Pokemon Gameboy way back in the old days – remember the 90’s.

While Pokemon Go is geared toward adults and teenagers it’s taken off among primary aged children – even some pre-school kids – as well. Both genders are playing the game, but a rough count among colleagues and friends indicates that it’s boys more than girls that are hooked on the game.

Pokemon Go has plenty of psychological hooks to make boys love it. The roam and search nature of the game appeals to the hunter-gatherer that exists in most boys. There are plenty of things to collect which appeals to a boy’s fundamental need to put order and control in his world.

And the competitive element embedded in the game makes it almost irresistible to many boys who love nothing better than to better someone else.

How can we approach this craze?

Many parents have asked me how they should approach the Pokemon Go craze, particularly when their children are besotted by it.

Start by accepting that Pokemon Go, like all fads, has captured your child’s interest. It’s hard to fight against or even stop your child from being involved in games that ‘everyone is playing’.

That leads to two parenting requirements. First, find out all you can about the game so you know what you are up against. Ask your child to explain what it’s all about. Figure out which parts of the game are age-appropriate and which parts are going to present you with headaches. Once kids are old enough to have their own phones and transportation, they’re certainly old enough to play the game without help. Pokémon Go gives users plenty of chances to spend real money, so you probably will want to limit in-game purchases.

Lures, an aspect of the game, can present tricky situations for parents. A player can set out a lure to attract Pokemon, but because these lures can be seen by any nearby player, you’re not sure who they are attracting. Revisit those Stranger Danger lessons with your kids.

Second, you need to meld your existing family technology rules with the expectations and opportunities that Pokemon Go presents. These include, how much time children are allowed to spend on technology; consider what activities Pokemon Go takes kids away from (including homework); and be aware that it’s not healthy for your child to be hooked on one activity at the expense of everything else.

Keep your Pokemon Go player safe

Pokemon Go gets kids outside roaming and exploring their neighbourhoods, which on the surface, is a good thing. However as one mum told me her son’s Pokemon Go experience was leading them to a local quarry, which had some obvious risks attached. So if your kids are old enough to wander unsupervised some quick reminders of safety rules may be in order, such as crossing a street with a phone in their pocket and only playing the game with kids their own age.

If you join in the craze then be prepared to drive your players around as many Pokemon stops in interesting places such as parks, historical markers and other gathering spots. Different places have different Pokemon things to collect…..yes, it can get complicated, which is the intrinsic value of the craze.

So my advice for parents is to approach Pokemon Go positively and intelligently. Discover about it as much as your time, your current circumstances and your kids will allow. Join them if possible. Remember, it’s a lot of fun; it does get kids exercising more than their thumbs and there are some great learnings (maths, nature and even history) built in to the game. On the other hand, ensure that kids keep a balance in their activities so that a fun craze doesn’t become an absolute, all or nothing obsession- which can so easily happen with boys.

Pokemon Crazy. Michael Grose.
Did you know?

Boxing training for fitness helps with better speed and coordination, improved muscle tone and a solid cardio-hit. Sure, boxing training is a physical activity that can help you get in shape, but it has psychological benefits, too. In addition to dealing with frustration and anxiety boxing training helps develop discipline and concentration, and can help relieve your mind of stress. Santo is one of our school’s parents (Madison is in Grade 2). He has over 28 years of experience in amateur boxing and trains both kids and adults. He has a working with children clearance. Starting at $25 for a 30 minute one-on-one session he’ll help you and your kids with their fitness goals - for fitness | for health | for wellbeing.
Volunteering Options

Host Program
The Host Program aims to match a volunteer individual or family with a child who has a disability. The volunteer host then provides respite by spending time with the child once a month either on weekends or during school hours.

The time spent volunteering is flexible, and the program can accommodate volunteers who want to balance their volunteering with other interests or commitments.

The Host Program provides time out for parents and carers, builds a strong relationship between the child and the host, and provides the child with meaningful opportunities to engage with the community.

Mentor Program
The Mentor Program aims to match volunteer mentors with teenagers and young adults with a disability. The mentor and young person then spend time together once a month in the evening or on weekends.

The mentor and young person participate in activities that they choose together, such as playing sport, going out for dinner or seeing a movie.

The Mentor Program focuses on building a strong relationship between the mentor and young person, enhancing the social experience of the young person and providing recreation opportunities in the community.

Contact Details
For further information please contact

Tori Pearce or Kate Harding
P: 9836 9811  E: tori@iie.org.au  E: kate@iie.org.au
www.iie.org.au
2016 Whole School Photo Ordering Options

Dear parents and students,

Sacred Heart Primary School WHOLE SCHOOL PHOTO was taken on 20/7/16

PRE-ORDER USING AN ENVELOPE

ENVELOPES WILL BE AVAILABLE FROM THE SCHOOL OFFICE FOR PAYMENT WITH CASH/CHEQUE/CREDIT CARD
PLEASE MAKE SURE YOU NOTE THE DUE DATE FOR ENVELOPES TO AVOID DISAPPOINTMENT

ENVELOPES ARE TO BE RETURNED TO THE SCHOOL OFFICE BY 3 AUGUST

Step 1: Student Details: Complete the student details section on the front of the order envelope. Please use black or blue pen.
Step 2: Order Details: Complete the order details on the front of the envelope.
Step 3: Payment Method: Select your payment method.
Credit Card – Please ensure you include all required fields
Cash – Please enclose correct money – no change is given under any circumstances
Cheque – Make payable to Advancedlife Photography with your name & address on the back of cheque
Please allow 60 days for your cheque to be finalised - a $25 fee will apply to any dishonoured cheque payments

AFTER PHOTO DAY - ONLINE ORDERING
Your school's whole school photo will be available for secure online purchase as soon as the envelope orders have been printed and dispatched for delivery.

4 EASY STEPS TO ONLINE WHOLE SCHOOL PHOTO ORDERING

Step 1: Easy Access Link: Click on this link if you are using a supported device Click Here
- OR - Go to www.advancedlife.com.au and enter your school code [Z2K F4C HVH]
Step 2: Click on the Group Photos tab (top of the page)
Step 3: Choose the groups you would like to order from the list (left side of the page, you can view them at this point)
Step 4: Pay for the photos via the shopping cart (upper right corner of the page)
Alternative Parking Options

There are alternative 2P parking options very close to the school that are underutilized.

1. Mill Rd, between Haughton Rd and Johnson St
Note: parking on the south side of Mill Rd is only available before 3pm. It is a permit zone after 3pm.

Parking in the following green zones is only a 1 minute walk to school

![Map showing Alternative Parking Options]
Alternative Parking Options

2. Johnson St, between Mill and Haughton Roads

Parking in the following green zones is only a 1 minute walk to school