Term 2 Homework Trial

There has been much discussion about the subject of homework in recent times, in educational circles, in the media and at Sacred Heart. There are many varying opinions about the value of homework, whether or not you are for or against it, there will be research out here to back up your opinion.

There has been an in ordinal amount of time put into the topic of Homework at Sacred Heart. We have had discussions as a staff, we have read the research, listened to the experts, listened to parent voices and to the students from Level 3 – 6. Students, parents and teachers were surveyed last year (the survey was developed by the School Education Board Homework Committee), parents discussed ideas at a Parent Forum and Department of Education and Early Childhood Development Guidelines were used as a reference. All of these have guided our decisions.

If we are to encourage students to be lifelong learners, we did agree as a staff, that homework must be the joint responsibility of both home and school.

The following is a link to the Department of Education and Early Childhood Development that shows the homework guidelines for Victoria.


Opt Out: One of the issues around Homework is that there are times when families need flexibility to make decisions that are in the best interest of family life. If for instance you found that due to family circumstances it would not be possible for your child to complete their homework in a particular homework cycle, then parents can opt out. If this is the case, you will need to write a letter letting the teacher know that your child is unable to complete the tasks set for that homework cycle. Although opting out because a child can’t do the task or doesn’t want to would not be in the best interest of the child. There are parents who may not want their child, to participate in homework activities at all. These parents are required to write a letter to the Principal stating this intention. A new letter will be required at the start of every school year.

Work Sheets: Filling in loads of worksheets does not add value to a child’s education. If this is an avenue you wish to proceed with, there are websites and commercially bought workbooks that you and your child can complete and correct together. The Term Overview sent out will show you the topics being covered in class to guide any additional work.

Extra Homework: If you want your child to complete extra work at home or if you are going on holidays, then it will be up to you to provide this and your responsibility to correct the work. If teachers were to correct all the extra work given to them, it would cut down on the many additional hours they already do in both planning and preparation.

The Homework Matrix: After much discussion we have come up with what we believe will work well for Sacred Heart. This is a different system to the matrix that some of you may be familiar. The attacked homework overview will indicate our direction. The time allocation for homework for Foundation to Year 4 is now based on a four day week/eight day fortnight with a maximum of 30 minutes per night. Year 5/6 is based over eight - twelve days with a maximum of 45 minutes per night. This time allocation has been designed to allow students/families flexibility to balance work and family commitments within government guidelines.

A more detailed grid will be sent home in the first week of Term 2 along with the homework of each level. The grid will include, Expectations – for students, parents and teachers, Delivery – how homework will be delivered – paper and/or wiki, Feedback – how teachers will give this, Signing – who signs and where, Consequences – when homework is incomplete, not done or below the expected standard for the child. This grid will show consistency between classes in a level. At the end of term two we will evaluate the homework trial. After the evaluation process we will formalise homework in our school through writing the Sacred Heart Homework Policy.

Regards
Brian Martin and Jan Morice
<table>
<thead>
<tr>
<th>Level</th>
<th>Students</th>
<th>Compulsory</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>Students</td>
<td>Compulsory</td>
<td>Other Activities</td>
</tr>
<tr>
<td><strong>READING</strong></td>
<td>Student reads to parent</td>
<td><strong>SPELLING</strong></td>
<td>Example: Learn words</td>
</tr>
<tr>
<td>Parent reads with student</td>
<td>Parent reads to student</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Frequency</strong> – Maximum 25 minutes each day over a four day week: 25 x 4 = 100 minutes a week</td>
<td><strong>Location of Homework</strong></td>
<td></td>
<td><strong>Location of Homework</strong></td>
</tr>
<tr>
<td><strong>Level 1 &amp; 2 Students</strong></td>
<td>Compulsory</td>
<td>Other Activities</td>
<td></td>
</tr>
<tr>
<td><strong>READING</strong></td>
<td>Student reads to parent</td>
<td><strong>SPELLING</strong></td>
<td>Example: Learn words</td>
</tr>
<tr>
<td>Parent reads with student</td>
<td>Parent reads to student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student reads to another</td>
<td><strong>Frequency</strong> – Maximum 30 minutes each day over a four day week: 30 x 4 = 120 minutes a week</td>
<td><strong>Location of Homework</strong></td>
<td>Homework – How often – Fortnightly</td>
</tr>
<tr>
<td><strong>Level 3 &amp; 4 Students</strong></td>
<td>Compulsory</td>
<td>Other Activities</td>
<td></td>
</tr>
<tr>
<td><strong>READING</strong></td>
<td>As Above</td>
<td><strong>SPELLING</strong></td>
<td>Example: Learn words</td>
</tr>
<tr>
<td>Independent reading</td>
<td><strong>Frequency</strong> – Maximum 30 minutes each day over a four day week: 30 x 4 = 120 minutes a week</td>
<td><strong>Location of Homework</strong></td>
<td>Homework – How often – Fortnightly</td>
</tr>
<tr>
<td><strong>Level 5 &amp; 6 Students</strong></td>
<td>Compulsory</td>
<td>Other Activities</td>
<td></td>
</tr>
<tr>
<td><strong>READING</strong></td>
<td>As Above</td>
<td><strong>SPELLING</strong></td>
<td>Example: Learn words</td>
</tr>
<tr>
<td>Independent reading</td>
<td><strong>Frequency</strong> – Maximum 45 minutes each day over a four day week: 45 x 4 = 180 minutes a week</td>
<td><strong>Location of Homework</strong></td>
<td>Homework – How often – Either fortnightly or three weekly</td>
</tr>
</tbody>
</table>
HOLY WEEK
The last week of Lent is known as Holy Week. It is when Christians remember the last week of Jesus’ life and is the most important time in the Christian year.

Palm Sunday
Palm Sunday marks the start of Holy Week. It reminds Christians of the journey Jesus made into Jerusalem, on a donkey, to celebrate the Jewish festival of Passover (Pesach). Jesus chose a donkey to show that he had come in peace. Many people welcomed Jesus by shouting, waving palm branches and throwing branches down in the path of the donkey. They hoped that Jesus was the Saviour that the Bible had promised.

Palm Sunday is both a happy and sad day. Christians are happy because they are singing praises to Jesus but also sad because they know Jesus died less than a week after his arrival in Jerusalem. In churches on Palm Sunday Christians are given small piece of palm or a palm cross. Left over palm is kept for a special church service on the first day of Lent, the following year, when they are burnt (Ash Wednesday). This ash is put on people’s foreheads.

Holy (Maundy) Thursday
On the night before his death Jesus had a final meal with his friends. Before this festival meal for Passover, Jesus surprised his friends by washing the feet of every person, a task that was normally done by a servant. He wanted to show his followers that they should love one another in humble ways.

Later in the meal, which is known to Christians as 'The Last Supper', Jesus passed round bread and wine. He said the bread was his body broken for them and the wine was his blood shed for them. He was telling them that he was going to die and that when they share bread and wine they should remember him. Christians share bread and wine at their church services all year round, but it is even more special on Maundy Thursday. Jesus also told his friends that they should love one another. It was later on this night that Judas betrayed Jesus in the Garden of Gethsemane.

Good Friday
On Good Friday Christians remember the day that Jesus was killed on the cross. He was nailed to a wooden cross by Roman soldiers. This is the reason why the cross is an important sign for Christians today. There are crosses in churches and many Christians wear a cross on a chain.

At Easter people eat hot cross buns which have a cross shape on the top.

Good Friday is a sad day and churches never have flowers or decorations on this day. The church is left dark and there is just a simple cross on the altar. It is known as Good Friday because Christians believe that Jesus gave up his life for the good of everyone.

The Crucifixion is remembered in Jerusalem even today. Large crowds of Christians take the same path as Jesus. In some countries people act out the story of Jesus’ last day while others watch and think about the events which happened long ago.

Easter Sunday
Easter Sunday is a happy day for Christians because they believe that Jesus rose from the dead on this day. They believe that Jesus’ resurrection or coming alive shows that death is not the end of everything. Many go to church to thank God for Jesus’ life. Church bells are rung and churches are decorated with flowers such as white lilies which are associated with Easter. The colours in the church change to white or gold which are thought to be the best colours.

Easter Eggs
There are many customs associated with Easter Day which involve eggs. For this reason Easter Day used to be known as Egg Sunday. For the last two hundred years in Britain the custom of giving children chocolate eggs has been popular while in Europe and America parents hide chocolate eggs in the garden for children to find. In many countries children are given hard boiled eggs and it is also a custom for children to decorate these by painting or dyeing them in bright colours.

Eggs were always thought to be special even before Jesus was born. It is because they are associated with new life when the chick breaks from the egg. After Jesus had risen from the dead it was easy to think of eggs as a sign of new life. So eggs have always been part of celebrations at Easter.
**COMING EVENTS**

15 – 17 April
Year 5/6 Camp

23 April
Family Maths Night 7:00pm

30 April
Parent Teacher Meetings 4:00pm

21 April
District Cross Country 3-6
School Tours 9:15am

27 April
School Sports Day
PA Meeting 7:00pm

22 April
School Education Board 7:00pm

29 April
Parent Teacher Meetings 2:00pm

**School Calendar**
The 2015 School calendar may be accessed LIVE by following this link
http://www.shoakleigh.catholic.edu.au/calendar.html

**Parent Handbook**
The Parent Handbook may be accessed ONLY by following this link
http://www.shoakleigh.catholic.edu.au/private.html. There is no link on the website

**Please remember that students are to wear Winter Uniform in Term 2**

**Girls – Winter Uniform Terms 2 & 3**
- Navy Tunic / skirt
- OR
- Navy slacks / navy polyester bootleg pants
- Long sleeved red polo top with emblem
- Navy track top with emblem
- Bomber jacket – outside wear
- Navy hair ties
- Navy beanie
- Navy scarf
- Navy tights/nvy socks with black shoes

**Boys – Winter Uniform Terms 2 & 3**
- Navy slacks
- Long sleeved red polo top with emblem
- Navy track top with emblem
- Bomber jacket – outside wear
- Navy beanie
- Navy scarf
- Navy socks and black shoes

**Friday March 27:** 9:10am Easter Story
11:00am PA BBQ
1:00pm School finishes for this term

**Term 2 commences on Monday 13 April at 8.40am.**
Thank you to the families who attended the Literacy Family Night and book Fair on Thursday 12th February. Your support of these events is really appreciated and helps to build connections between school and home and this gives great benefits to the children.

Kathy Brick (Literacy Coordinator)

Some comments from this event are:

“Making ooblek a great activity to do at home”

“Helpful tips in using Literacy in all sorts of ways around the house”

“Hands on experience”

The Book Fair – books were available for parents to buy

“I loved sharing this opportunity of exploring new ideas with my children”

Useful websites to use at home were explored

Literacy games to play at home were made

Parent Helpers Training

There will be a further parent helpers training for parents of students from Foundation to Year 2 wishing to assist with Literacy in the classroom. This will be held on Friday 24th April at 9:00 am. Please let your child’s class teacher know if you would like to attend.
Maths Family Night

Thursday April 23rd
Come along at 3:45–4:45 or 6:30 – 7:30

Juniors
Create your own math kit which you can take home.

Seniors
Make games to play. Take these games home.

Parents
Gather ideas on helping your child with times tables.

Book-in online for a chance to win a Lucky Prize.

What are your chances?
1 out of 20?
50%?
1 out of 4?
Impossible?
Likely?

Measurement in the Kitchen.
Footy Tipping 2015

1st Round kicks off on Thursday 2 April

Dear Parents

The footy season is fast approaching, so if you would like to join the Sacred Heart Footy Tipping, please do so ASAP.

This year the Parents Association are running an online competition http://www.footytips.com.au/comps/Sacred_Heart_Primary_Footy_Tipping &p=SHPFT2015, which is being managed by Shane Whitwell, father to Aisha grade 3/4 D.

Please note:

- You can submit your tips online
- If for some reason you miss putting in your tips before the first game, you still have the opportunity to tip the rest of the week’s games
- Automatic updates on the leader board / email advice of how you went each week

Each week there is an option to tip a margin. For the purposes of this competition we will not use this option to split placings.

The entry fee is $46. To ensure a smooth running of the competition and minimize administration, fees need to be paid prior to the commencement of Round 3 (Friday 17 April). If there are any issues paying by this date please let Shane know.

Payment can be made directly to BSB 013006 ACCT 538323055, to Kate Whitwell in the school yard or at the school office.

Prizes are split as follows -
** 1st 65% of the total pool
** 2nd 25%
** 3rd 10%

$20 total per week will be allocated to the person (s) who tip all 9 winners (with the exception of split rounds where it will not apply), and will jackpot until collected. Any funds left over at the end of the season will go back into the pool.

If you have any questions or trouble accessing the link, please contact Shane on 0412 847 969 or email shane.whitwell@anz.com
The response to AMC has been positive and I will go ahead with registering the school. All students Years 3-6 are welcome to enter the Australian Mathematics Competition. The competition is scheduled for Thursday 30th July. Students will be supervised at school when they participate in the competition.

As well as the $6 entry cost, AMT has an optional online preparatory course for this competition called GetSetAMC. This problem-solving course has an additional cost of $2 for individual students if enrolled through the school. Once enrolled students will be allocated an Access Code which can be used to access GetSetAMC.

Details of this course are available on the AMT website: https://amt.edfinity.com/products

Moira Luzan

To enter students in Australian Mathematics Competition complete this form and return to school with money by Friday 18th April. No late entries will be accepted.

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
<th>$6 entry</th>
<th>Optional $2 GetSetAMC</th>
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Total amount of money enclosed $  

By entering my child/ren in AMC I realise that my child/ren may be withdrawn from regular classes, or part of recess time, to participate in the competition.

Parent’s signature  ________________________________________
**School Banking Program**

The Commonwealth Bank School Banking Program is here at Sacred Heart Primary.

School Banking is a fantastic way of teaching our children the important skills of saving and money management. Children will have the opportunity to make a deposit into their bank account each week at school and earn some great rewards.

You can get involved in the School Banking program by opening a Commonwealth Bank Youthsaver account at any Commonwealth Bank branch OR by completing the form that is attached to this notice. If you decided to open an account at a branch, you will need to take in identification for you and your child (driver’s licence or passport and Child’s birth certificate) however, if you complete the form we have given you the school will verify your child’s identity.

You will receive a Dollarmites wallet and deposit book that your child will use to participate in the program.

If your child already has a CBA account, just send it to school with the deposit (don’t forget to fill out the deposit slip!).

**School Banking will begin first week in Term 2. Send in your child’s deposits EVERY TUESDAY.**

Mother Daughter Camp 2015

The Mother / Daughter camp held on the weekend of the 13th & 14th of March provided an enjoyable, adventure filled time for all the mothers and daughters who attended.

We were blessed with beautiful weather and as people started arriving it was a steady stream of bags, doonas and pillows from the car park to the cabins for an hour or so as everyone got settled and started exploring.

As we waited for the first activity to commence Mr Martin and his son popped in for a visit. They were warmly welcomed into camp by everyone and after a tour of the camp they took part in one of our scheduled activities: Tree Top Adventures (high ropes).

The activities we chose this year were: Beach Games, Raft Building, Geo Caching, Tree Top Adventures, Rock Pool Rambling, Kite Flying, Low Ropes and Orienteering. It was lovely to see kites flying around at the end of each day and to hear the girls and mums talking about their various adventures.

After a great day outdoors the night time activities were Games and a Movie. The games were well hosted by Renea Wintle and Kimberlea Flynn. There were a lot of laughs had by all as we participated in a range of fun games. After that we gathered pillows, blankets and snacks and headed to the Rec Hall to watch Finding Nemo. Many mums and daughters enjoyed having a cuddle and a laugh and winding down quietly before bed and another action packed day of activities on the Sunday!

A big thank you to the Group Leaders: Danielle Buckhurst, Joyce Peacock, Aph Bizouard, Nicky Predl, Renea Wintle, Maria Raucci and Sumi Thilak-Mathew for a great job leading their teams. A special thanks to Stavroula Katavolos and Christina Germanos who worked with me to organise the camp.

Jessica Manton
Developing Your Child’s Multiple Intelligences

by Sophia Melis

The theory of multiple intelligences was proposed by Howard Gardner in 1983 evolving from cognitive research that recognized that people learn in different ways. Gardner identified eight distinct intelligences located in different parts of the brain. Everyone has all the intelligences but their own unique combination of how much of each type of intelligence. Gardner also proposed that intelligences can be grown. 

The multiple intelligences (8 ways of knowing) are listed below along with an example of a farm learning experience that each type of learner would most benefit from:

1. Linguistic - Learns best by reading, writing and talking. (e.g. Listening to and reading farm animal books.)

2. Musical Intelligence - Learns best by listening to sounds and rhythms in the environment. (e.g. Singing animal songs and making animal noises.)

3. Intrapersonal Intelligence - Learns best through self knowledge. (e.g. Reflecting on their experiences or knowledge about farm animals.)

4. Interpersonal Intelligence - Learns best by interacting with others. (e.g. In a group, make/talk etc about farm animals.)

5. Bodily-kinaesthetic (physical) - Learns best by doing things with their hands and/or body. (e.g. Moving like a farm animal; or interacting with real farm animals.)

6. Visual - Spatial - Learns best by seeing, visualising and imagining. (e.g. Painting a picture of a farm animal.)

7. Logical - Mathematical - Learns best by thinking scientifically, systematically and logically. (e.g. Sorting farm animals into groups according to animal colour, size, height etc.)

8. Naturalist - Learns best through nature. (Exploring the environments in which farm animals live.)

Knowledge of Gardner’s theory of multiple intelligences is crucial for parents and educators. If students learn best in different ways, then information must be presented in different ways. This would give all students the opportunity to learn using their preferred multiple intelligences as well as to develop skills in their less developed intelligences.

You can help to stimulate and grow your child’s multiple intelligences by ensuring that that your child is exposed to a variety of learning experiences from each of the multiple intelligences as described above. If you are a book worm, it could be easy to fall into the trap of just reading to your child about the world. However if your child learns best through doing, your child will be missing out on opportunities to learn concepts easily and comprehend more fully.

You may also find that if your child is having difficulty in understanding a concept, it could simply be that the concept wasn’t presented in their preferred learning style. e.g. A linguistic learner might have difficulty understanding the addition concept if presented only in symbols such as 3+4=7, however will understand more easily if told a story such as, “If a girl picked three purple flowers and four pink flowers from the garden, how many flowers would she have?” Enjoy observing how your child learns best; and knowing and growing together.

Sophia Melis BEd, DipEd, Cert. Reading Recovery
Director of New Learning
www.newlearning.net.au
Sacred Heart Asylum Seeker Charity 2015 Fundraiser

Saturday 16th May
7pm to 11pm
Sacred Heart Hall
2–6 Mora Avenue
Oakleigh

Tickets
$45 includes three course dinner with catering by

Oasis Bakery

Beer, wine and soft drink included

All proceeds go to Sacred Heart Asylum Seeker Charity to support asylum seekers living in the local community.

Middle Eastern Mezze

Auctions, raffle, treasure chest and Middle Eastern entertainment

Bookings
trybooking.com/125298

Enquiries
Rachel Terkelsen
0439 338 368
Tina Pascuzzi
0430 289 893
Learn music here at school

Come and join in the fun of learning to play keyboard, guitar, violin, here at Sacred Heart Primary School, Oakleigh.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-on-one lessons give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $16.20 per lesson and enrolments are now being accepted for limited places in term 2.

Interested parents should call Samantha during office hours on 9818 2333

Creative Music
www.creativemusic.com.au

“where kids come first & champions begin”

Friday nights under lights @ Packer Park or Saturday mornings

Registration day - Saturday 28th March 9am to 10am @ Packer Park.

Welcome to Auskick 2015 with the Glen Eira Saints Football Club – nominated for Auskick Program of the year in 2014

• Girls and boys aged 5 to 12 in 2015 are invited to register for Auskick with the Glen Eira Saints.
• We are a boutique center, home to just under 100 kids in 2014, with fully qualified coaches: including the 2014 Auskick Coordinator of the Year.
• The Glen Eira Saints Football Club in partnership with Bentleigh JFC for the first time will offer a pathway to Junior Football for both boys and girls, with an Under 9’s and U/12’s girls & U/15’s girls teams, avoiding any need to change clubs down the path.
• Planned 2015 activities include; themed days such as Mothers Day, Fathers Day & AFL Player visits, AFL, VAFA & SFL Grid Games.
• Register before April 20th and you will also receive complimentary tickets to an AFL match involving your child’s favorite team.
• Register on line for the 2015 Auskick Season at www.aflauskick.com.au enter your postcode and choose the Glen Eira Saints
• Auskick sessions will be held every Friday Night from 5.30pm-7.00pm & Saturday mornings from 9.00am-10.30am at Packer Park, Leila Rd Carnegie.
• If you have any queries please contact Tim on 0410 005 496
Open Morning
9.30 - 11.30am
6 May

School Tour
9.00 - 10.30am
21 April
22 May
3 June
19 June

CONTACT US TO DISCUSS ENROLMENT
T: 03 8517 2777  E: enrolments@pcw.vic.edu.au
187 Dandenong Rd, Windsor, VIC 3181
pcw.vic.edu.au